



College Document # 067 UCC Document # 202
Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description X
Prerequisite X

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDSE 4330 Special Education Law and Procedures
Three semester hours. ~~(FL)~~ (FL/SP/SS)

~~This course examines the basic principles of IDEA and special education law with special attention to IEP requirements, conducting case conferences, and discipline. This course is designated as a "Writing Intensive" (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. 60% or more of the course grade will be devoted to the evaluation of written work including writing assignments, research projects, and exams. Prerequisites: Admission to the College of Education, 2.7 overall grade point average, EDSE 3310 and EDSE 3315 (may be taken concurrently), or permission of advisor.~~

Examine the basic principles of IDEA and special education laws with emphasis on IEP requirements; legal and educational terminology and definitions for students with exceptionalities; cases and trends in special education law with case analyses; exploration of the historical, philosophical, and ethical perspectives of diversity and its impact on the educational services for students with special needs. Prerequisites: Admitted to and in good standing in the College of Education or department approval.



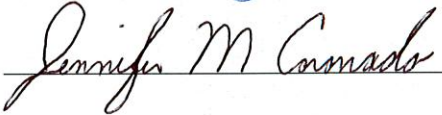
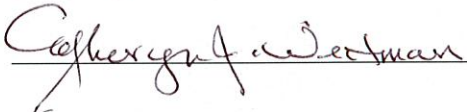
Justification:

Update current course description to reflect changes in the field of special education. Now offered 3 times a year because of numbers of students in Communication Disorders program requiring the course. Additionally, the Texas Education Agency (TEA) has increased the GPA requirements for entrance to teacher certification programs to 2.75, effective September of 2014. To avoid having to submit multiple UCC documents each time the GPA is altered, it was decided to include a standard statement. "Admitted to and in good standing..." implies that the student is maintaining the required GPA.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		<u>2/26/14</u>
Chair Department		<u>2/25/14</u>
Chair College Curriculum Committee		<u>2/25/14</u>
Dean		<u>2/25/14</u>

01/2014